



Parent Topic Information

Year 6 Spring 1 Term



These are the topics and areas of the curriculum which the pupils will be covering in
January and February

World Around Us: 'The Vikings' (Pupils will visit have a 'Viking Day' in school where they will get to experience many aspects of Viking life)

- Viking migration – why did they leave their homelands?
- Raiders and traders – raid on Lindisfarne
- Runes and Viking alphabet 'The Futhark'
- Viking longships
- Life in a longhouse – Viking settlements
- Vikings in Ireland – impact on modern life
- Myths and legends/ Viking gods

Literacy:

Reading:

- All pupils will have a home reader. Enjoy reading with your child and **take this opportunity to develop retrieval and inference skills at home. All pages read should be recorded in the child's Reading Log and signed**
- Pupils will take part in Guided Reading sessions with the emphasis on forming detailed written responses using **multiple sources of evidence from the text to justify opinions in SEAG style fiction and non-fiction passages.**
- Reading Detectives sessions – honing the skills of clarifying, predicting, clarifying & summarising in **both fiction and non-fiction texts.**

Writing:

- Film Narrative – pupils will have the opportunity to respond to characterisation through 'The Snowman'
- Recount writing 'Viking Raid' – pupils will complete an extended piece of writing in 4 parts:
 1. Setting scene/opening hook
 2. Describing Viking warriors and longship
 3. Developing storyline
 4. Reflective ending

Grammar & Punctuation:

- Broken Speech
- Suffixes & prefixes
- Collective nouns
- Synonyms
- Time connectives
- Up levelling of sentences
- Proofreading for punctuation and grammatical accuracy
- Twice weekly SPaG sessions to consolidate learning.
- **SEAG style SPaG passages**

Numeracy:

Number:

- Decimals:
 - i. Place value – tenths/hundredths/thousandths
 - ii. Ordering
 - iii. Decimal notation
 - iv. Link to fractions
 - v. 4 operations problem solving

Shape & Space:

- Co-ordinates
- Angle types and identification in real life environments
- Turning through angles in clockwise and anti-clockwise directions – compass & clock face

Measures:

- Time:
 - 12 and 24 hour clock
 - Estimating and measuring time
 - Time durations
 - Timetables

Handling Data:

- Probability – language and testing
- Pie charts – interpretation

Mental Maths:

- Numbertalks
- 5-a-day
- Number investigations
- Mathematical language

